Research-Based Mathematics Instruction for ALL

This Resource Spotlight features research-based mathematics instructional resources, virtual professional learning opportunities, and supports for families.

RESOURCES:

- Virginia Kindergarten Readiness Program (VKRP)
 VKRP Early Mathematics Assessment System (EMAS) skills snapshot to support educators in planning instruction and assessing student growth across the kindergarten school year
- Bridging for Math Strengths Formative Assessments and Activities
 VDOE and GMU partnership providing formative assessment tools, activities, and materials for targeted instruction and practice with mathematics bridging standards
- Co-Teaching Mathematics Instructional Plans
 VDOE Excellence in Co-Teaching mathematics instruction plans demonstrating a variety of co-teaching approaches such as station, parallel, and alternative teaching and more
- Mathematics Word Walls
 VDOE instructional resource featuring mathematics content words and associated visual cues to assist in vocabulary development for all, particularly students with disabilities
- Project STAIR (Supporting Teaching Algebra Individual Readiness)
 University of Texas resources and videos demonstrating research-based practices for teaching algebra to students with disabilities

VIRTUAL PROFESSIONAL LEARNING:

- Explicit Instruction (HLP 15) and Effective Teacher Feedback (HLP 8 and 22)
 GMU TTAC self-paced module on explicit instruction and providing positive and constructive feedback to students, including VDOE resources and exemplar teacher demonstrations
- Exploring Math with Preschoolers
 Head Start Early Childhood Learning and Knowledge Center Teacher Time series video on exploring everyday math concepts through daily routines and interactions
- ❖ Evidence-Based Specially Designed Instruction in Mathematics
 VDOE webinar and Evidence-Based Specially Designed Math Instruction Resource Guide
- ❖ <u>High Quality Mathematics Instruction: What Teachers Should Know</u>
 IRIS Center self-paced module on components and evidence-based practices for high-quality mathematics instruction with an associated <u>Progress Monitoring in Mathematics</u> module
- Intensive Intervention in Mathematics
 National Center on Intensive Intervention (NCII) series of professional learning modules
 introducing best practices for intensifying math interventions for students with disabilities

FAMILY SUPPORTS:

- Mathematics Resources for Families and Communities
 VDOE compilation of free resources for families to use to enhance children's math literacy
- Help Your Child Develop Early Math Skills
 Zero to Three resources for families to support children in developing an understanding of addition and subtraction through everyday interactions

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